Syllabus

Department of History of Kazakhstan and Social and Public Disciplines

Working curriculum of the discipline "Psychology and Cultural Studies"

Educational program "6B10115 - Medicine"

	General information about the discipline	1	M. 3. 40 K 2, "41,
1.1	Discipline code: RK 2108	1.6	Academic year: 2024-2025
1.2	Discipline title: Psychology and Cultural Studies	1.7	Course: 2
1.3	Prerequisites: History of Kazakhstan, Philosophy	1.8	Semester: 4
1.4	Post-requisites: no	1.9	Number of credits (ECTS): 4
1.5	Cycle: OOD	1.10	Component: OK
2	Description of the discipline	77,	3. M. E. W.
15.	personality of the future specialist on the base moral positions; skills of self-development mobility in the modern world, critical thinl	and l king; s	ifelong education; a person capable of kills in operating with social, business,
SKILLY SKILLY	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness.	and l king; s	ifelong education; a person capable of kills in operating with social, business.
	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness. Form of summative valuation	and liking; s	ifelong education; a person capable of kills in operating with social, business ty; skills of personal and professional
3.1	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness. Form of summative valuation Testing +	and l king; s i societ	ifelong education; a person capable of kills in operating with social, business ty; skills of personal and professional Exchange
3.1	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness. Form of summative valuation Testing + Written	and liking; si societ	ifelong education; a person capable of kills in operating with social, business ty; skills of personal and professional Exchange Exchange
3.1 3.2 3.3	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness. Form of summative valuation Testing +	and 1 king; si societ 3.5 3.6 3.7	ifelong education; a person capable of kills in operating with social, business ty; skills of personal and professiona Exchange Essay Project
3 3.1 3.2 3.3 3.4 4.	moral positions; skills of self-development mobility in the modern world, critical thinl cultural and ethical norms of Kazakhstani competitiveness. Form of summative valuation Testing + Written Oral	and liking; si societ	ifelong education; a person capable of kills in operating with social, business ty; skills of personal and professiona Exchange Essay

95.	Final Learning O	utcomes (RP of the discipline)
LO1		ons in various areas of interpersonal, social and professional king into account basic knowledge of cultural studies and psychology.
LO2	It operates with so	cial, business, cultural, legal and ethical norms of Kazakhstani society.
LO3	Demonstrates pers	onal and professional competitiveness.
LO4	Applies in practice world recognition.	e knowledge in the field of social sciences and humanities, which has
5.1	LO disciplines	Learning outcomes of the EP with which the disciplines are related
	LO 1, LO 2	LO 1. Puts into practice fundamental knowledge in the field of biomedical, clinical, epidemiological and socio-behavioral sciences.
	101102	LO 2 Provides patient-centered care in the biomedical clinical

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	epidemiological, and social-behavioral sciences focused on diagnosis, treatment, and prevention of the most common disease								
1 54	LO 3, LO 4	eduit	healtl	4. Communicates ef heare professionals tive information shar	based	on ethi	cs and ethic		
SQNII	LO 3, LO 4	LO 3, LO 4 LO 5. Qualitatively performs professional duties on the basis of self-control and continuous improvement of his activities.							
6			ation about the discipline						
1 5km	of Kazakhst classrooms, If you have phone and/o	Venue (building, auditorium) South Kazakhstan Medical Academy, Do of Kazakhstan and Social and Public Disciplines. 27 Tokayev St classrooms, E-mail: Ka zaxstan@mail.ru If you have any questions about training and/or technical support, phone and/or report by e-mail listed on the website of JSC "SKMA" is Helpdesk section on the main page of the site					yev Street, 3.	rd floor, 1-9 contact us by	
6.2	Number of hours 120	Lectu	re	Practice. behavior.	Lab. 2	Zan.	PSA	SRO	
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7.	Instructor I	\rightarrow	7.0	Mr. Kr Ch.	V.O.	60. 71,	1 2	7. 19. 6	
Nº	Full nai			grees and position	El. address				
KWa	Nurzhanbaev Zhanat Orall			or PhD, Head. rtment	SKI	nurzha	nnpayevas@m	ail.ru	
2	Aidarbekova Galiya Saryt		Scien	idate of Historical ces, Acting ciate Professor	MA	Aidarb	oekova 70@m	ail.ru S	
111,3°	Turadilov M Unerbekovic		Cand Scien	idate of Historical ces, Acting ciate Professor	g.edu	mr	.sk312@mail.	u.eo.	
. 4 ed	Yerkinbekov Assem Seitzhapparo		Maste	er, Senior Lecturer	KUS.	ace	m2769@mail.	ru Skilla	
8.	Thematic pl	an	Tru.	3. 90 Th	51,	11/10	6 70. K	St. 0	
Week /day	Topic Title		Sum	nary Skind edu. K	disci plin hours Learn s Tech		Form/ Methods/ Learning Technologi es	Form/ Assessme nt methods	
klug-egni	Lecture. Introduction Psychology. Psychology a science.		objec "Psyc Studio psych cultur of hur	ct, goals and tives of the course hology and Cultural es". The place of hology and rology in the system man sciences. The etance of	LO1 LO3	Kugi s	Overview	Feedback (blitz survey)	

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na.edu.kl. skna.edu.kl. skna.edu.kl. skna.edu. ju.kl. skna.edu.kl. na.edu.kl. skna.e	psychology and culturology, psychological and culturological knowledge in the formation of a modern personality and the modernization of public consciousness. Methods of Psychology. Psychology as a science and practice that contributes to effective life (psychology in business, sports, health care, advertising).	1 SKUS	kula edirika 13. edirika 14. e	edu.kl na.edu.kl skma.edu.kl skma.edu.kl na.edu.kl	J. Skina. edu. k ga. edu. k
Practical lesson. Branches of modern psychology.	Psychology as a science. Tasks and place of psychology in the system of human sciences. The importance of psychology and psychological knowledge in the formation of a modern personality and the modernization of public consciousness. Methods of Psychology. Psychology as a science and practice that contributes to effective life (psychology in business, sports, health care, advertising).	LO1 LO3	3 skings	Debates, brain storming	Completin g tasks, oral questionin g
SIWT. Theme and task of SIW. Psychology in my life and profession.	Psychology as a science. Tasks and place of psychology in the system of human sciences. The importance of psychology and psychological knowledge in the formation of a modern personality and the modernization of public consciousness. Methods of psychology. Psychology as a science and practice that	LO1 LO3		Essay, glossary	Execution and protection of tasks

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1. S	skugiednika Kugiednika	contributes to effective life activity (psychology in business, sports, health care, advertising). The role of the anti- plagiarism program in ensuring reliability.	1 SK	7.KT T FKU9	ekusisansi Skusisansi Sesediri	gn'ky sku
a.edu.k skina skina skina skina skina skina skina skina skina	Lecture. Emotions and volitional processes.	Motivation and self- motivation. General organization of the motivational sphere. Motives and needs. Types of motives. Leading motive. Motivation to achieve success or avoid failure. Understanding of emotions and the ability to empathize. Methods and mechanisms of emotion regulation: rethinking emotions and suppressing emotions. Definition of emotional intelligence. The concept of will in psychology. The structure of a volitional act. Decision-making and the problem of choice. Will and personality. Psychology of suicide.	LO1 LO3 LO4	eliu. Raedu.	Information https://docs.google.com/presentation/d/1Mbx_9I 00o5risFs6 HA6Gbc9R Y3IrT-M9/edit?usp=sharing&ouid=108786 5791209776 67131&rtpof=true&sd=t rue	Feedback (blitz survey)
sking e sking e sking e sking e	Practical lesson. Motivational-need sphere of personality. Emotions.	The role of emotions in human life. Definition of emotional intelligence. The concept of will in psychology. The structure of a volitional act. Decision-making and the problem of choice. Will and personality. Symptoms of stress. The concept of stress resistanceMeasures of self-destructive (suicidal) prevention among young	LO1 LO3 LO4	Skulg Sko Sko Sko Sko Sko Sko Sko Sko Sko Sko	Situational tasks, role-playing games	Solving and completin g tasks, oral questionin g

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	3. On 1/2 2	people.	5	W.	60 M. 1	· ch
1847 1840 1840 1840 1840 1840 1840 1840 1840	SIWT. Theme and task of SIW. Increasing the motivation of employees of the organization.	Motivation and self- motivation. General organization of the motivational sphere. Motives and needs. Types of motives. Leading motive. Motivation to achieve success or avoid failure. Understanding of emotions and the ability to empathize. Suicidal behavior of young people.	LO1 LO3 LO4		Content analysis, essay	Completing tasks, defending
3 1	Lecture.	Temperament, character	LO1	1 0	Информац	Feedback
Kr	Individual-	and abilities. Properties	LO3		ионная	(blitz
900.	typological features of personality.	of the nervous system as the basis of temperament.	LO4	N'K	https://docs. google.com/	survey)
	Values, interests,	Determination of	Wg.	60, "	presentation	, 20.
	norms as the	temperament. Types of	7, 0	. 00	/d/1N4Zcpt	KUI
	spiritual basis of	temperament: choleric,	KII.	√g.	<u>Y0oLAaYU</u>	2, 14/10
	the personality.	sanguine, phlegmatic and	2.	1, 3	3e2 Qe-	35,16
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Practical lesson. Personal resources as a factor in the preservation and development of national consciousness. Values, interests, norms as the spiritual basis of the personality.	Correlation of temperament and character. Definition of character. Character accentuations and upbringing. The concept of "national character". The inclinations and abilities of the personality. Personal values. Interest as the leading motive of social activity. Behavior and attitudes. Moral foundations of personality. The interconnection and mutual influence of the psyche and the body. Psychological factors of the occurrence of diseases and health promotion.	LO1 LO3 LO4	J. K. Skrig	Debates, brain storming	Discussion and performan ce of tasks, oral questionin g
SIWT. Theme and task of SIW Development of volitional qualities of a professional. Psychological portrait of a modern student.	The concept of will in psychology. The structure of a volitional act. Decision-making and the problem of choice. Will and personality. Temperament, character and abilities. Properties of the nervous system as the basis of temperament. Determination of temperament. Types of	LO1 LO3 LO4		Content analysis, essay	Execution and discussion of the task, defense

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	Arma,	Lecture. Interpersonal communication as a factor in the development of a harmonious personality of a Kazakhstani.	The concept of communication. Types, forms and functions of communication. Interpersonal communication as a subject of scientific knowledge. Characteristics of interpersonal communication. The perceptual side of communication as people's perception of each other in the process of communication. The essence of psychological influence. Types of psychological influence. Types of psychological influence infection, suggestion, imitation, persuasion. Communication as an exchange of information. Structure, Functions and Types of Communication Analysis Digital Technologies in Communication. Verbal and non-verbal means of communication.	LO1 LO3 LO4	A SKULLY	Information https://docs. google.com/ presentation /d/1_eEOsS TFiJaj8FAn 6U8vFKAJ- e0bI3HB/ed it?usp=shari ng&ouid=1 0878657912 0977667131 &rtpof=true &sd=true	Feedback (blitz survey)
5	Kusi.	egn:kr s sku	The nature and cause of social conflicts. Types of psychological conflicts. Constructive and	1 SKI	Kug.	isquirky	Sking &

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Sylves Sylves	Practical lesson. Psychology of interpersonal communication. Effects of interpersonal perception and analysis of communication in modern society.	The concepts of interpersonal communication, interaction, interpersonal perception. Features of interpersonal, intergroup and interethnic communication. Communication styles. Leadership and management. Perceptual mechanisms of communication: empathy, identification, decentration, attraction, tolerance, reflection, feedback. Factors of effective persuasion Socio-cultural, age, gender features of communication.	LO1 LO3 LO4	Skus skus skus skus skus skus skus skus	Situational tasks, role-playing games	Completin g and solving tasks, oral questionin g
Kugi e	SIWT. Theme and task of SIW. My career and professional development.	The meaning of life, life goals and programs. Beliefs and guidelines of a professional at the present stage of	LO1 LO3 LO4	1/4	Content analysis, essay	Completin g the task, analyzing scientific articles,

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defending Preservation of development of professional health. Kazakhstan: competitiveness, pragmatism, openness of consciousness, national identity. Personal values and meanings in professional selfdetermination. Barriers to professional growth, ways to prevent and overcome them. Crisis of professional identity and emotional burnout syndrome. The interconnection and mutual influence of the psyche and the body. Psychological factors of the occurrence of diseases and health promotion. The use of substances and bad habits as a factor in health deterioration. Healthy lifestyle as the basis of personal success. Feedback Lecture. LO₂ Information history of the LO3 Morphology and https://docs. (blitz formation of the concept language of culture. of culture: the variety of LO4 google.com/ survey) approaches presentation definition of the essence /d/1eEm2f_ and functions of culture. qlSIY2Nsig **GSGIMVY** Axiological, civilizational, nvOrp6fms/ structuralist, edit?usp=sh aring&ouid anthropological, economic interpretations =10878657 9120977667 of the concept of culture. Review of theoretical 131&rtpof= approaches: F. Boas, L. true&sd=tru White, S. Freud, C. Lévi-Strauss, K. Marx, E. Tylor, O. Spengler, A. Toynbee, L. Gumilev, P. Sorokin, S. Huntington. History of Culturology as

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Practical lesson.	Participants and driving	LO2	3	Brain	Completin
The concept and	forces of the conflict,	LO3	, Kr	storming,	g tasks,
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regulation in the	consequences of conflict.	, 6	7. 20	600 11 Fr	1. 3/4
labor collective.	Conflict resolution as a	11	CKI	19. 000	K, 2,
The relationship	multi-stage process.	1 Kr	3 1/1	1, 3. 30	Kr.
between effective	Types of manipulators.	, / F	1 5	My Jie	10. KJ
communications	Basic manipulative	90,	KI	2 1/1/10 S	Yn, A
and the	techniques. Personality in	9	1. 1	SK. Wo.	Sp. Yn.
competitiveness of	the process of	9.60	Y17.	1 54 0	v. 60,
a specialist.	manipulation.	10.	30, 777.	11 24	Vg. 00
90, Kr 24, W	Manipulation as a hidden	Wa.	eo.	1.1. 1.	71, 39.
S. M. M. St.	message. Negotiations as	KII	0.00	1.14.	1/1/1-3
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184 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SIWT. Theme and task of SIW. Leadership and management. Perception of others in the process of communication.	The concept of communication. Types, forms and functions of communication. Interpersonal communication as a subject of scientific knowledge. Characteristics of interpersonal communication. The concepts of interpersonal communication, interaction, interpersonal perception. Features of interpersonal, intergroup and interethnic communication. Communication styles. Leadership and management. The perceptual side of communication as people's perception of each other in the process of communication. Perceptual mechanisms of communication: empathy, identification, decentration, attraction, tolerance, reflection, feedback. The space of interpersonal interaction.	LO2 LO3 LO4	AU.K.	Compare analysis, essays	Completing the task, compiling comparative tables, defending
9.	Lecture. Semiotics and Anatomy of culture.	Me and others. Structuralist, semiotic approaches to the study of culture. Textual Concepts of Culture by R. Barthes, Y. Kristeva.	LO2 LO3 LO4		Information https://docs.google.com/presentation/d/14QUwK	Feedback (blitz survey)

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Ni4aLTehS Semiotic Concepts of Culture F. Saussure, Y. MVjeE7TQ Lotman, E. Cassirer, O. nCZvm9ofJ Suleimenov. Cultural s/edit?usp=s code. The concept of haring&oui cultural code. The d=1087865 7912097766 uniqueness of the cultural code of national culture. 7131&rtpof **Ethos** of culture. =true&sd=tr Conventional signs. The ue concept of a symbol of culture. Space of culture. Threedimensional model culture. Cultural forms. The structure of cultural space: paradigms, faces culture. of cultural scenarios. Axial cultural forms: cognitive paradigms, value regulative paradigms, paradigms. Forms of culture: myth, art, religion, morality, philosophy, law, politics, science, technology. Sacred culture of the Kazakh people. Genesis of Art. Social culture. The structure of social culture. The concepts of "morality", "morality", "ethics. Law in the System of Socio-Cultural Values. Political culture. Technological culture. Engineering. Cultural niche of engineering. Science as a new phenomenon of culture. Cultural scenarios of activity. Diversity of cultural scenarios. Practical lesson. Morphology of culture: LO₂ 3 Work in Completin Culture, Its Place space and time of culture, LO₃ small g tasks,

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ikk sking sk	and Role in Human Life and Activity	the main components and patterns of culture. Diachronic and synchronic approaches to culture. Specificity of the space of culture. The main parameters of archaic culture and the dichotomy between sedentary and nomadic cultures. Material and spiritual culture. Variations of cultural forms and artifacts depending on their social, historical, geographical distribution. Typology of culture: the concept of a type of culture, historical typology of cultures, linear and local approaches. Diversity of forms of culture. Eurocentrism and Typology of Cultures: Pros and Cons. West and East. North and South. Culture and civilization.		Kulo Skulo S	groups, brain storming	oral questionin g
edry sking s	SIWT. Theme and task of SIW. S. Huntington "The Clash of Civilizations". "Integration and localization of culture". Symbols of culture, their role and significance in cultural communication.	The history of the formation of the concept of culture: the variety of approaches to the definition of the essence and functions of culture. Axiological, civilizational, structuralist, anthropological, economic interpretations of the concept of culture. Review of theoretical approaches: F. Boas, L. White, S. Freud, C. Lévi-Strauss, K. Marx, E. Tylor, O. Spengler, A.	LO2 LO3 LO4	1/4 V	Comparative analysis, essay, presentation, semiotic analysis	Discussion and defense of tasks, compilatio n of comparati ve tables, presentatio ns

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of the Turkic peoples inhabiting the territory of Kazakhstan. The program "Madeni mura". The main vectors of cultural policy aimed at the preservation and restoration of cultural monuments, cultural area and settlements of ancient nomads of Kazakhstan. The program "Sacred Geography of Kazakhstan". Silk Road: Kazakhstan as a link between East and West. The development of philosophy and medieval science. Al-Farabi: philosophical, socioethical and aesthetic views. Al-Farabi's contribution to the formation of medieval culture and science. Cultural Heritage of the Turks as a Factor of Influence on the Formation of Kazakh Culture. The development of science and medicine. Khorezmi as an outstanding medieval mathematician. Abu Reyhan Biruni as a mathematician and cultural historian. Abu Ali ibn Sina and his "Canon of Medicine". Social and Natural Sciences in Central Asia. Development of universities. Culture of the

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Karakhanid period. Al-Kashgari is the singer of the Turkic world. Yusuf Balasaguni and his book "Blessed Knowledge". Ahmed Yugneki, Suleiman Bakyrgani and their contribution to the Turkic culture. Ahmed Yugneki is the author of the poem "Khibat al(ul)-hakayik" ("The gift of truth"). Spread of Islam Kazakhstan. Medicine: the book of Zayn al-Din Gorgani (Jurjani) "The Treasure of the Khorezmshah". Program Kazakhstan". "Sacred Restoration preservation of cultural monuments of the Turkic period. Mausoleum of Kozha Ahmet Yasawi, The ancient city of Taraz and other cultural sites as the framework of the national identity cultural heritage of the Kazakhs. Folk medicine of Ancient Kazakhstan as the basis of modern scientific medicine. LO₂ **Practical lesson** The concept of the Discussion **Discuss** LO3 Morphology and language of culture. The ion. and LO4 anatomy of culture: language of culture as a work in performan their role in the way of being culture. small ce of groups study of the Linguistic picture of the tasks, oral configuration of world. The language of questionin culture. Culture and culture as a system of Civilization: signs. The language of Relationship and culture as a semiotic Difference. system. Artificial Nomadic types of languages and their role culture. in the development of culture. The language of

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digital culture. Sociocultural Differentiation of Languages Ethos of culture. Ethos and code of culture. Types of global cultural codes: pre-literate (traditional), written (book), screen, digital. The Code of Mass Culture. The Code of Kazakh Traditional Culture. The Code of Kazakhstani Culture. Symbols and archetypes of Turkic and Kazakh culture. Spiritual culture. Types of Spiritual Culture. SIWT. Theme and Topics of lectures (1-5), LO₁ 1/4 Test tasks, Test practical classes (1-5), LO₂ task of SIW. written control **Boundary Control** SRO (1-5) LO₃ work LO₄ (situational No1 tasks) LO₂ Feedback Lecture. Epic culture of Binary the Kazakh culture in LO₃ Kazakhs. Myths and (blitz the XY-XX legends of the Kazakh LO₄ https://docs. survey) centuries Kazakh Formation google.com/ people. culture in the Kazakh traditional culture. presentation context of modern Forms of folk poetry, /d/1FgsPtO 39kgwworld processes. Musical creativity Cultural policy of akyns and zhyrau. oFfCkMC8 9Fmf08VzJ Kazakhstan. The project is national museums-reserves: Botai, 6co/edit?us Saraishyk, Bozok cultural p=sharing& site Beket-Ata. Aksuouid=10878 6579120977 Zhabagly, Korzhalgyn as a 667131&rtp cultural and geographical framework of national of=true&sd identity. =true Sacred Kazakh culture. https://docs. google.com/ Monuments of sacred culture on the territory of presentation /d/1HcHBc Kazakhstan. The program "Madeni mura". Cultural 11adP9dpox oKKK2Hmr Heritage of the Kazakh

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kugies edili. Kragedi Krakugiedilik Krages edili. Kragedi	Massagetae. Old Turkic runic writing. The Code of the Holy Scripture of the Ancient Turks "Altunbitig" (Golden Book). Cultural heritage of the Turkic peoples inhabiting the territory of Kazakhstan. Turkic writing.	13.6d	edu.kl edu.kl	a. E. Edu. K Skria. Edu. K Skria. Edu. K	kwasen gristriky gristriky
SIWT. Theme and task of SIW. Turks of Kazakhstan in the intercultural communication of the peoples of the Great Silk Road.	Silk Road: Kazakhstan as a link between East and West. Interaction of cultures in the Central Asian region. Iranian components in the archetype of Turkic and Kazakh culture. Dialogue of Indian and Central Asian cultures. Mutual influence of Indian culture and Turkic civilization. Mutual influence and interaction of Turkic and Islamic cultures.	LO2 LO3 LO4		Content analysis, essay, presentation	Discussion and defense of tasks, compilation of comparative tables, presentations

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9	Practical lesson.	The great cities of the	LO2	4	Work in	Performan
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Kus	SIWT. Theme and task of SIW. The Turkic	Sufi Renaissance. The personality and activities of Ahmed Yassuavi	LO2 LO3 LO4	1/4	Content analysis, work with	Completin g the task, defending	18
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YKY KY KING KING KING KING KING KING KING KING	skusisquiki ki	their contribution to the Turkic culture. Ahmed Yugneki is the author of the poem "Hibat al(ul)-hakayik" ("The Gift of Truth").	1.K1.K1	KUO SKUS	eking edir. Vg. edir. Goodin.	911.KT 8KU
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Culture.

the film industry in Kazakhstan of twentieth century Current trends in Kazakh cinema. Problems and prospects for the development of the modern Kazakh film industry. Kazakh film directors. Kazakh film stars. The best Kazakh films. Film festivals in Kazakhstan. The role of Kazakhstani film festivals in the development of festive culture. The place of Kazakhstani film festivals in the development of intercultural communication. Kazakh film festivals as a broadcasting platform. Artificial Intelligence in

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AO «Южно-Казахстанская медицинская академия»

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Jakedi Kana Kana Kana Kana Kana Kana Kana Kan	$ \alpha$ $ \alpha$	ria for Evaluating practical lesson		fully analyze knowledge in the field of social sciences and humanities that have worldwide recognition.	2. Can analyze knowledge in the field of social sciences and humanities that have worldwide recognition.	modern trends and prospects of knowledge in the field of social sciences and humanities that have worldwide recognition.
Ana.edu.	s sking skin	Applies in practice knowledge in the field of social sciences and humanities that are internationally recognized.	1. Cannot explain knowledge in the field of social sciences and humanities that are internationall y recognized.	demonstrate personal and professional competitiven ess. 1. Does not fully understand knowledge in the field of social sciences and humanities that have worldwide recognition. 2. Cannot fully analyze	2. Compares personal and professional competitiven ess. 1. Understands the current state of knowledge in the field of social sciences and humanities, which is internationall y recognized.	1. Understands the current situation regarding knowledge in the field of social sciences and humanities that have worldwide recognition. 2. Assesses modern trends
SKILL.	Vision Sq.	SUNKY ST ST	importance of personal and professional	ess. 2. Is not fully able to	professional competitiven ess.	predicts personal and professional

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1/11	Control	F 1 S KUND S.	Squilt 28 Mo Sign 4/11, KT 2kg W
1 4 5	Oral and written response	Excellent Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%)	It is given if the student did not make any mistakes or inaccuracies when answering. Orients in theories, concepts and directions on the topic under study and gives them a critical assessment, uses the achievements of scientific data.
ekus: Vs.eqi	13.640.KT	Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C+ (2,33; 70-74%);	If the student does not make mistakes when answering, makes fundamental inaccuracies or fundamental mistakes corrected by the student himself, he can systematize the program material with the help of the teacher.
11.K1 11.K1 1.edu.k	SKMa. e	Satisfactorily Corresponds to the grades: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 55-59%); D-(1,0; 50-54%)	It is given if the student makes inaccuracies and mistakes in the answer, is limited to the educational literature indicated in the syllabus, and has great difficulties in systematizing the material.
Mo Sking	Rug ednik	Unsatisfactorily Corresponds to the assessment (0.5; 25-49%); F (0; 0-24%)	If the student makes fundamental mistakes when answering, does not work with the main literature on the topic of the lesson; cannot use the scientific terminology of the subject, answers with gross stylistic and logical errors
du.kl	F (0; 0-24%) Excellent Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%) Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C+ (2,33; 70-74%);		 shows a deep knowledge of the material; actively participates in solving situational problems and in their discussion; chooses the optimal way to solve a situational problem; argues his/her decision; logically, competently answers questions and asks them.
Skul Skul Skul			 shows knowledge of the material; participates in the solution of situational tasks and in their discussion; chooses the optimal way to solve a situational problem; argues his/her decision; competently answers questions and asks them. makes non-fundamental mistakes, some, with leading questions from the teacher, corrects on his own.
KUSIE	s egn K	Satisfactorily Corresponds to the grades: C (2,0; 65-69%);	 shows incomplete knowledge of the material; participates little in solving situational problems and in their discussion; cannot choose the optimal way to solve a situational

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N.	Check 1 list	It reveals the particular theoretical significant topic.	practical and cance of the	Admir ably	Reception- Lemo	Require s correcti on	Unaccept ably
3)	Form of control Seminar	/n Evaluation crite	ria skino	Level - A	Assessment	SKUIG'ER	Sqn 40
KI.	Unsatisfactorily Corresponds to the assessment (0.5; 25-49%); F (0; 0-24%)		Correct answers from 20 test tasks: 0-7 Correct answers from 30 test tasks: 0-11 Correct answers from 40 test tasks: 0-15 Correct answers from 50 test questions: 0-19				
ing in.	in Signification of the state o	Satisfactorily Corresponds to the grades: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 55-59%); D-(1,0; 50-54%)	Correct ansv Correct ansv	vers out of vers out of vers out of	20 test tasks: 8- f 30 test tasks: 1 f 40 test questio f 50test tasks: 20	12-19 ns: 16-25 0-32	3. Edu. 2. E
	skilgiegnistiky	Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C+ (2,33; 70-74%);	Correct answ Correct answ - Correct answ	vers from vers out of vers out of	20 test question 30 test tasks: 20 f 40test tasks: 20 f 50test tasks: 3	0-25 6-33 3-42	KT 24 24 24 Lys Sylves
691	Written test tasks	Excellent Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%)	Correct answ Correct answ Correct answ	wers from wers from wers from	20 test tasks: 17 30 test tasks: 26 40 test question 50 test question	5-30 as: 34-40 as: 43-50	inky
19.69.69.69.69.69.69.69.69.69.69.69.69.69	igi ski na siedu. igi ski na edu.ki igi ski na edu.ki	Unsatisfactorily Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24%)	 does not part in their disc cannot choose problem; does not arg answers que makes funda situational p 	ticipate in assion; se the opti ue his dec stions inco amental gr roblems a		onal probler we a situatio solving sing them.	SO, YN'L
4	ekusisquik	C- (1,67; 60-64%); D+(1,33; 55-59%) D (1,0; 50-54%)	even with le	stions inco kes that he ading que	ompletely; e cannot correct stions from the	teacher.	1, 45 gray

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SOUTH KAZAKHSTAN

МЕDICAL АСАДЕМУ
АО «Южно-Казахстанская медицинская академия» MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

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			-24					

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Skill	Jusien Egni	Uses interdiscip intradisciplinary communication.	olinary and	10	7,5	97.KT	SKU
K1 5	Skulo 3		Knows how to lead and maintain a discussion with the			3 edn 2	0
Wh.	3 413	Performs the teacher	er's tasks.	10	7,5	0.5	0.
0.01	XX 34	Shows activity during the lesson.	and interest	10	7,5	5	0
9.	500 / 6	Analyzes the speeches.	answers of	10	7,5	951	0
tula	7.000.7	Uses visualization visual aids.	n tools/other	10	7,5	5 5	100
3K	71. W. S.	Shows the making mobilizes the group tasks.		10 9	7,5	5.7	1 50
Check	Form of	Evaluation	-, Wa. 80	Evalı	ation criteria	3.00	17.Kr
JU!	control	A POLITICAL TOTAL	2, Thurs	. Edin	ation entern	Mo Jis	10
Wg.	analysis	Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%)	problem un	der study	t analysis f 7. The stude nclusions and	ent analyze	d the
1 sky	Saugiegniki Sgegniki	grades: A (4,0; 95-100%); A- (3,67; 90-94%)	requirements problem un problem, arg analysis of During the correctly.	der study ued his co this probl defense,	nclusions and em. Illustrations he answered	ent analyze presented hi ons are pro all the que	d the is own vided. estions
is equi	Squiki skina. Squiki skina. Skina skina. Skina skina. Skin	grades: A (4,0; 95-100%); A- (3,67; 90-94%) Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%)	requirements problem un problem, arg analysis of During the correctly. The content independently requirements	der study ued his co this probl defense, analysis v y, the str s. Illustrat	 The studenclusions and em. Illustration 	ent analyze presented his ons are pro- all the que d on time, vecomplies with vided. During	d the is own vided. estions written the the
ig. Skus 1 skus	down kind edu. K	grades: A (4,0; 95-100%); A- (3,67; 90-94%) Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%);	requirements problem un problem, arg analysis of During the correctly. The content independentl requirements defense, he questions. The content independentl requirements defense, he questions.	der study ued his co this probl defense, analysis v y, the str . Illustrat made analysis v y, the str . Illustrat v y, the str . Illustrat	nclusions and em. Illustration he answered was completed ucture fully coions are proving the control of the con	ent analyze presented his are pro- all the que- d on time, we complies winded. During when answered and the questions	d the is own vided estions written the the wering written the the ng the asked

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2	Essay	Excellent	The essay is completed on time, written independently,
1 SKI	Kus skus egn	Corresponds to the grades: A (4,0; 95-100); A- (3,67; 90-94)	the structure fully meets the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. During the defense, he answered all the questions correctly.
skius; us eqi	3.edu.k1 3.edu.k1	Good Corresponds to the grades: B+ (3,33; 85-89); B (3.0; 80-84); B- (2.67; 75-79) C+ (2,33; 70-74);	The essay is completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he made inaccuracies when answering questions.
L edu.k	Sking. Sking	Satisfactorily Corresponds to the grades: C (2,0; 65-69); C- (1,67; 60-64); D+(1,33; 55-59) D (1,0; 50-54)	The essay is completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently substantiate his conclusions.
skus Wa	kg.edu.edu.kl	Unsatisfactorily Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24)	The essay was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, He does not answer questions.
Skus egni	Comparative analysis	"Excellent" Corresponds to the grades: A (4.0 - 95-100) A- (3,67 - 90-94)	The comparative analysis was carried out in full and on time. All recommendations and requirements for the performance of work are taken into account. During the defense, the student demonstrates deep knowledge of the topic. The relevance of the research topic is revealed, the conclusions are logical, correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has a high scientific, methodological or practical significance.
skusis skrist	Skino seu Skino	"Good" Corresponds to the grades: B+ (3,33; 85-89); B (3.0; 80-84); B- (2.67; 75-79) C+ (2,33; 70-74);	The comparative analysis was carried out in full and on time. All recommendations and requirements for the performance of work are taken into account. When defending, the student shows good knowledge of the topic. Makes non-fundamental mistakes when answering questions that he corrects himself. The content of the work fully meets the requirements. The purpose and objectives of comparative analysis are clearly identified in the ratoba. Independently analyzes the results, is able to compare and contrast with known facts described in scientific literature.

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1. sknig 1. sknig 1. kl 1. kl edu.kl	Kr skug edirk	"Satisfactory" Corresponds to the grades: C (2,0; 65-69); C- (1,67; 60-64); D+(1,33; 55-59) D (1,0; 50-54)	The comparative analysis was carried out incompletely and on time. Not all recommendations and requirements for the performance of work are taken into account. The content of the work is not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic was not used. Insufficient reasoning of conclusions. During the defense, the student makes fundamental mistakes when answering questions.
Sking.	rug'edn'k	Unsatisfactorily Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24)	Comparative analysis has not been performed. The work contains significant errors, the relevance of the topic is not substantiated, students do not know the facts, do not know how to search for information and its sources. There is no elementary knowledge of the main issues of the topic being studied.
iu.4 Redu.k	Comparison table	"Excellent" Corresponds to the grades: A (4.0-95-100%) A- (3,67-90-94%)	The content corresponds to the topic, all columns and rows are filled in the table, the content of columns and rows corresponds to their title, the material is presented briefly, consistently, with the presence of special terms; The table is drawn up neatly with a pencil and filled out without blotches.
skina, skina,	skusiegnik kusiegnik segrenisie	"Good" Corresponds to the grades: B+ (3,33; 85-89); B (3.0; 80-84); B- (2.67; 75-79) C+ (2,33; 70-74);	The content corresponds to the topic, all columns and rows are filled in the table, the content of columns and rows corresponds to their titles, the material is not presented briefly and consistently enough, with a small number of special terms. There are blots in the design of the table.
skus segn.	igisquikl	"Satisfactory" Corresponds to the grades: C (2,0; 65-69); C- (1,67; 60-64); D+(1,33; 55-59) D (1,0; 50-54)	Not all columns and rows are filled in the table, the content of columns and rows has some deviations from their names, the material is not presented sequentially, there are no special terms.
5971KJ	T Skusis	Unsatisfactorily Corresponds to the grade: FX (0,5; 25-49) F (0; 0-24)	The table is not filled in or not all columns and rows are filled in the table, the content of columns and rows has significant deviations from their names, the material is presented inconsistently, there are no special terms. The table is carelessly designed.
Kug.	Discussion of scientific articles	Excellent Corresponds to the grades: A (4,0; 95-100); A- (3,67; 90-94)	The discussion of scientific articles was completed on time, the structure fully complies with the requirements. Creative work fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this

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AKINA 1 SKNA 2.K1 2.K1 2.K1 2.K1	kra.edu kra.edu kra.ekra.e	Good Corresponds to the grades: B+ (3,33; 85-89); B (3.0; 80-84); B- (2.67; 75-79); C+ (2,33; 70-74);	problem. Illustrations are provided. During the defense, he answered all the questions correctly. The work was completed on time, the structure fully meets the requirements. During the defense, students demonstrate good knowledge of the topic. He makes non-principal mistakes, when answering questions that he corrects himself. Creative work fully reflects the problem under study.
No. 1 SKUSI SKO SKO SKO SKO SKO SKO SKO SKO SKO SKO	Skug edn k	Satisfactorily Corresponds to the grades: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	The work was completed independently by the deadline, the structure fully meets the requirements. Creative work is partially mastered, but the gaps do not have a significant character, most of the task is completed, there are inaccuracies, there are violations of the logical sequence in the presentation of the material. He did not sufficiently substantiate his conclusions.
siegnik	6901/KT 6	Unsatisfactorily Corresponds to the assessment 0:05-25;25:49; F (0; 0-24)	The work was not completed on time. During the defense, the student makes gross mistakes, when answering questions, does not know a significant part of the program material, creative work. The problem is poorly covered, there is no analysis and no own argumentation of the problem.
34. SK	Report	Excellent Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%)	The report was completed on time, written independently, the structure fully meets the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. During the defense, he answered all the questions correctly.
a.ed kwa.ed	Maredurk eq	Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C+ (2,33; 70-74%);	The report was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he made inaccuracies when answering questions.
ogiedu edniki	ST. KT. SKUS.	Satisfactorily Corresponds to the grades: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 55-59%); D-(1,0; 50-54%)	The report was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently substantiate his conclusions.
Skillia	ogiedu.	Unsatisfactorily Corresponds to the assessment	The report was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, and he does not answer

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Skille	Siegolik	FX (0,5; 25-49) F (0; 0-24%)	questions.
1.7 st	Project developmen t	"Excellent" Corresponds to the grades: A (4.0 - 95-100) A- (3,67 - 90-94)	The project was completed on time, the structure fully meets the requirements. The project fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. The consideration of the problem is based on a fairly deep content level. The work has a clear structure. A properly formatted list of references, correctly made references and contents. During the defense, he answered all the questions correctly.
SK SKU	kna.edu. kna.edu. skna.edu.	"Good" Corresponds to the grades: B+ (3,33; 85-89); B (3.0; 80-84); B- (2.67; 75-79) C+ (2,33; 70-74);	The project was completed on time, the structure fully meets the requirements. Illustrations are provided. The paper omits some important arguments. During the defense, he made inaccuracies when answering questions.
skwa wajeqi	ingiedu.kl	"Satisfactory" Corresponds to the grades: C (2,0; 65-69); C- (1,67; 60-64); D+(1,33; 55-59) D (1,0; 50-54)	The project was completed on time, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly guided by the questions asked. He did not sufficiently argue his conclusions.
g.edu.y	St. Skinon e. Sk	Unsatisfactorily Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24)	The project was not completed on time. The choice of a research project is not justified and does not allow solving the stated problem. The problem is poorly covered, there is no analysis and own argumentation of the problem, He does not answer questions. The relevance of the project is partially substantiated. There are no references in the work.
N.K. SKUS	Presentation	Excellent Corresponds to the grades: A (4,0; 95-100%); A- (3,67; 90-94%)	The student makes a presentation independently, within the established deadlines. Prensentation consists of 20 slides and is based on informational, scientific data. Slides are informative and short. During the defense, the author demonstrates deep knowledge of the topic. Gives a clear, reasoned answer when discussing and answering questions
ka edil	3.edu.k1	Good Corresponds to the grades: B+ (3,33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C+ (2,33; 70-74%);	The student makes a presentation independently, within the established deadlines. Prensentation consists of 20 slides and is based on informational, scientific data. Slides are informative and short. During the defense, the author demonstrates deep knowledge of the topic. When answering questions, he makes fundamental mistakes, which he corrects himself.

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Skin	knove er eg	Satisfactorily Corresponds to the grades: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 50-54%)	The student makes a presentation independently within the established deadlines. Prensentation consist of 20 slides and is based on informational, scientificata. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.		
kwg.	31. edn' 1 31	Unsatisfactorily Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24%)	slides and data. Slide During the	is not based on informational, scientifices do not reveal the content of the topic. defense, the student makes gross mistakes vering questions. Does not orient himself in	
	dist for intermed	iate certification	9. 600	K 3, 10, 3; 90, Kr 24	
1	Excellent A (95-100%) A - (90-94%)	10 11.KZ 5KI	90-1	100% correct answers	
2	Good B+ (85-89%) B (80-84%) B- (75-79%) C+ (70-74%)	Kug'sg'sqn'k	70-	89% correct answers	
3 3 10 3 K	Satisfactorily C (65-69%) C- (60-64%) D+ (55-59%) D (50-54%)		50-69% correct answers		
4	Unsatisfactori FX (25-49%) F (0-24%)	ra. edu. Kl	Less tha	n 0- 49% correct answers	
ec,	Completing	test It's o	cool	95-100% correct answers	
	tasks	7/1 Vg. 80,0	k	70-89% correct answers	
	SO 411. 12	Satisfa	ctorily	50-69% correct answers	
		Unsatisf	Contorily	Less than 50% of correct answers	

Multi-Point Kn	Multi-Point Knowledge Assessment System					
Grade by letter system	Digital Equivalent of Points	Percentage	Assessment according to the traditional system			
A	4,0	95-100	Excellent			
A-	3,67	90-94	11.15 ch. 3. 600 11.4			
B+ 9	3,33	85-89	Good			
В	3,0	80-84	60,11:12.17 SKI, VS. SQL			
B	2,67	75-79	3. 600 11/4 1 2. 15U. 3.			
C +	2,33	70-74	19. Op 1/ 2 2, Klub 3.			
CO CO XI	2,0	65-69	Satisfactorily			
C- 00 80	1,67	60-64	The sign of the sky w			
D+	1,33	55-59	21, 14, 5'E 101. 15 3K			

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D-	3. 000	1,0	1/1/10	50-54	Unsatisfactorily
FX	· · · · · · · · · · · · · · · · · · ·	0,5	5	25-49	H. Wa. 60 Mr. 1 54
	141,000			1400 560 411. 15	SK Wa. 60 111 11 1
11.	Learnin	g Resources		31 Wo 60 M. 10	1 ch was so 11 1
includ databa simula blogs, electro	V / = \ \ \	limited to: tions, ssional other	1. 2. 3. 4. 5. 6. 7. 8.	Republican Interuniversithttp://rmebrk.kz/ Digital Library "Aknurpre Electronic library "Epigrap Epigraph - Portal https://mbook.kz/ru/index/ 3BC IPR SMART https:// The information and https://zan.kz/ru	of Multimedia Textbooks www.iprbookshop.ru/auth
E-Tex	tbooks	L SKING Edu. K.	1. 2. 3. 4. 5. 6. 7.	https://aknurpress.kz/logir/Basics of special psychology A.R., 2019 /CB Aknurpresseisenbekova G.B., Mold / CB Aknurpress / https://a Psychology and cultur Aidarbekova G.S., Erkinb /.https://aknurpress.kz/log/Ivanets, N. N. Psychiatry / I. I. Ivanets et al Most p ISBN 978-5-9704-3 http://www.studmedlib.ru/Developmental Psychology Center 5B050300 - Special Janserikova Karagand RMEB/http://rmebrk.kz/N.V. Kudryavaya, K.V. Zori P 86 Psychology and Pedago Universities: Textbook / Edited by Professor N.V. K. II 192 p. Psychology (General): Text Publishing House	kova M.P., 2017 / CB Aknurpress / L Cology. Tebenova K.S., Rymkhanova ss / https://aknurpress.kz/login abaeva R.A., Nurgalieva S.M., 2019 aknurpress.kz/login ral studies/Nurzhanbaeva Zh.O., ekova A.S., 2019 ,/IJE Aknurpress in and Medical Psychology: Textbook cow: GEOTAR-Media, 2016 896 (2016) - 3894-7 Text: electronic / EBS/2 (2016) - 3894-7 Text: electronic / E
KWO.	Ja.edu	311.KT 34	10	"Evero", 2020. – 132 p. https://www.elib.kz/ru/searc. Psychology of Management. Almaty: Evero, 2020 - 168 p	- Textbook/ Zh.B. Ospanova

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Journals (electronic	http://aknurpress.kz/login promo code SDN-28
journals)	Scopus Basasa https://www.scopus.com/home.uri
1 Shills Shill	Springer базасы https://link.springer.com/
Literature	Main:
egniky skrug	 Psychology and Pedagogy for Medical University Students. 1 ch.: textbook / edited by N. V. Kudryava Almaty: Evero, 2017. – 196 Psychology and Pedagogy for Medical University Students. 2 hours]: textbook / edited by N. V. Kudryava Almaty:
ekusis egnirik	Evero, 2017. – 192 3. Psychology and pedagogy. Part 1: textbook for stomes. fak. Ed. by N. V. Kudryava " Almaty: Evero, 2016 284 p.
1 sking. soldi.	4. Psychology and pedagogy. Part 2: textbook for students. Ostomy. fak. Ed. by N. V. Kudryava ; - Almaty: Evero, 2016 184 p.
MY SKULGIE	5. Arnd P. Psychomatics and PsychotherapyMoscow: MEDpress-inform, 2014.
EGNIKI SI EKUR	6. Ospanova, Zh. B. Psikhologiya upravleniya [Psychology of management]. Benefits Almaty: Evero, 2014. – 160.
Usier edn. Kr 1 34	7. Magzumova R.Z. Organizatsionnaya psikhologiya v meditsinskikh organizatsii: uchebnoe posobie Evero2014.
skus segniki	8. Lukatsky, M. A. Psikhologiya: ucheb. dlya vuzov - 2-e izd., ispr. and additional; Rivers. Uchebmetodicheskim obed. according to med. and pharm. education of universities in Russia Moscow: GEOTAR - Media, 2013.
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Mikk Skilling.	Additional:
a.edu.ky skir	1. Nurzhanbaeva Zh.O. Psychology and Culturology: Textbook / Zh.O. Nurzhanbayeva, G.S. Aidarbekova, A.S. Erkinbekova Karaganda: AKNUR, 2019 222 p.
chug. Segedrikry	2. Bekeshova, G. U. Osnovy psikhologii: uchebnometodicheskoe posobie [Fundamentals of psychology: educational and methodological manual] / - Almaty: Evero, 2017 208 p.
K1 2 skirus. soledi	3. Aleshanova L. V., Smirnova N. B. Temperament and character: a methodological manual Almaty: Evero, 2017 92 p.
Sqn'r X Skula	4. Larentsova, L. I. Vzaimodejsvie vracha i patient: psikhologiya harmonious vzaimootnosheniya: uchebno-metodicheskoe posobie [Interaction of a doctor and a patient: psychology of
13.5. egn 47. KT 26	harmonious relationships: a textbook] / Almaty: Evero, 2017.
Kursier egnink	5. Zorin, K. V. Vvedenie v prenatal'nuyu pedagogiku i psikhologiyu zdorov'ya: uchebno-metodicheskoe posobie [Introduction to prenatal pedagogy and health psychology: a

МЕДСАБ АСА**DEMY** AO «Южно-Казахстанская медицинская академия

Department of History of Kazakhstan and Social and Public Disciplines

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Working curriculum of the discipline "Psychology and Cultural Studies"

textbook]. - Almaty: Evero, 2017. - 76 p.

6. Turkpen-uly, Zh. Osnovy obshchei i pedagogicheskoi psikhologii ucheb.-metodicheskoe posobie dlya studentov vysshey shkoli [Fundamentals of general and pedagogical psychology of educational and methodological manual for students of higher school]. - Almaty: Evero, 2014. - 228 p.

12. Discipline Policy

Requirements for students:

- 1. Students must complete tasks daily according to the schedule of lectures, practical classes and PSRO classes.
- 2. Have an idea of the topic of the upcoming lecture, be ready for feedback at the lecture.
- 3. Students should participate in discussions, complete individual and group assignments, and explore other resources.
- 4. Students must follow the deadlines for submitting assignments.
- 5. Do not miss all types of classes without good reason.
- 6. Perform SRO according to the schedule specified in the program.
- 7. All types of written works of students are checked for plagiarism.
- 8. In case of missing each lecture session, the score of the midterm control is reduced by 1 point, in case of missing each PSOP lesson, the score for the SRO is reduced by 2 points.
- 9. When calculating the final rating, penalty points for missed lectures and SROs are deducted from the points for foreign control.
- 10. Students must complete tasks daily according to the schedule of lectures, laboratory classes and PSSOs, monitor the deadlines for the submission of tasks.

Penalties: In case of missing one lecture session without a valid reason, the penalty point is 1 point (missed lectures in the form of penalty points are deducted from the grades of the midterm control (absences of PSROP classes in the form of penalty points are deducted from the SRO grades). For being late, improper behavior during the lesson, damage to the property of the department, using a cell phone during the lesson, 0.5 points are deducted. For late defense of the SRO, 20% is removed, in case of passing the SRO during the weeks of the RC, 50% is removed.

Incentive measures: For active participation in the educational process (participation in impiads, research papers, conferences), 0.5 points are added to the mid-term control in the cipline.

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13.	Academic policy based on the moral and ethical values of the academy
13.1	https://ukma.kz/ru/
55,0	P. Student's Code of Honor
13.2	Grading policy
XL.	1. Several forms of knowledge control are used in the lesson. An average grade is put in the magazine.
Egn'yn'	2. A student who has not scored 50 points (60%) in one of the types of controls (current control, midterm control No1 and/or No2) is not allowed to take the exam in the discipline.
10.ec	3. The final rating: admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) + the average score of the midterm controls (20%).
1/11/3	4. Intermediate certification – testing.
14.	Approval, approval and revision

SOUTH KAZAKHSTAN
MEDICAL
ACADEMY

АО «Южно-Казахстанская медицинская академия»

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Working curriculum of the discipline "Psychology and Cultural Studies"

Date of approval with the Library and Information Center	Minutes N9 14.06.24	Full name of the head of the BIC	Signature
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Date of approval at the Department of History of Kazakhstan and Social and Public Disciplines	Minutes N16 04.06.24	Full name of the head	Signature
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Date of approval for the AC "General Educational Disciplines"	Minutes N16 04.06.24	Full name of the Chairman of the AC	Signature
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Protocol of coordination of the working curriculum of the discipline "Psychology and Cultural Studies" (Syllabus) with other disciplines for 2024 – 2025

Educational program 6B10115 "Medicine"

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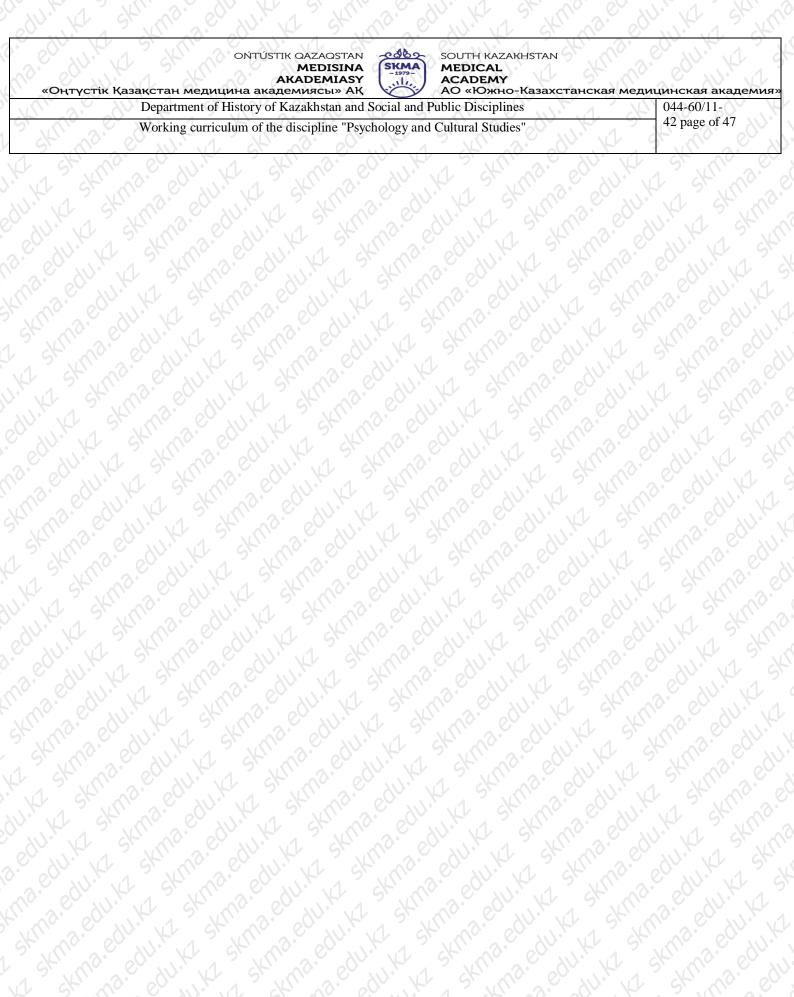
Department of History of Kazakhstan and Social and Public Disciplines

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Working curriculum of the discipline "Psychology and Cultural Studies"

Prerequisites: The sequence of presentation of educational №16 04.06.24 1. History of Kazakhstan material is considered appropriate. In the course of training "Psychology and Cultural Studies", when giving lectures and conducting practical classes, attention should be focused on the consideration of the following issues: 1. Prerequisites for the origin of nomadic civilization, the era of ancient metallurgy. 2. The Turkic civilization and the Great Steppe. 3. Culture of Kazakhstan (XYIII-early XX centuries). 4. Socio-political and spiritual development. №16 04.06.24 **Prerequisites:** To approve the content of the material presented in the course "Psychology and 1. Philosophy № 11 10.06.24 Cultural Studies" on the issues of values, interests, norms as the spiritual basis of the personality; the cultural heritage of nomads; medieval culture of Central Asia. Deepening of knowledge on this topic is planned in the process of teaching "Philosophy" in the course of studying the following issues: 1. Man, individual, individuality, personality. 2. Philosophy of man and the world of values 3. The Meaning of Life 4. Axiology and morality. 5. Society and culture. 6. Problems of spiritual modernization within the framework of the project "Rukhani Zhangyru"

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